



Assessment Form for the Speaking Contest for Hong Kong Students

Personal Particulars							
Name:					Class:	Class no.:	
Contest date:					Session:	Question no.:	
Division: HKDSE			HKDSE	Contest item:	Group Discussion and Individual Response		
Assessment Rubrics (# Please tick if appropriate)							
Lv Pronunciation and Delivery 25%* Communication Strategies 25%* Vocabulary & Language Patterns 25%* Ideas and Organization 25							
Outstanding	2**	 Fluent and na hesitation Intonation us sophistication communication Voice projector 	clearly and accurately stural speech, with no ed with some n to enhance on ed appropriately	Appropriate body language Full range of appropriate expressions and strategies used skillfully to respond to others and maintain interaction Responses expanded and elaborated on with impressive detail	Impressive range of vocabulary used accurately Varied and highly accurate language patterns Rephrasing done skillfully when necessary	expressed clearly and fluently Conversational exchanges effortlessly sustained and extended	
	2*	 Fluent and na little hesitation Intonation us communication 	clearly and accurately atural speech, with very on ed to enhance	GI □ IR □ Appropriate body language Wide range of appropriate expressions and strategies used effectively to respond to others and maintain interaction Responses expanded and elaborated on	GI IR IR Wide range of vocabulary used accurately Varied and highly accurate language patterns; only minor errors made which do not impede communicatic Rephrasing done effectively when necessary	and extended	
		. , , , ,	I IR	GI IR IR II	GI IR I	GI IR IR II	
Excellent	5	pronounced of Fluent and na occasional he Intonation us communication sense of bein	inds / word clusters clearly and accurately atural speech, with only	Generally appropriate body language Range of expressions and strategies used to respond to others and maintain interaction Most responses expanded on appropriately Conversational exchanges sustained	Varied vocabulary generally used appropriately Generally accurate and appropriate language patterns Self-correction used effectively	 Most ideas expressed clearly and fluently 	
Good	4	GI Most sounds pronounced of less common comprehensil intonation an appropriately	IR □ / word clusters clearly and accurately; words usually ble	GI	GI IR IR Generally appropriate use of vocabulary Generally accurate language patterns; errors do not generally impede communication Self-correction used when concentrating carefully or when asked for	GI	
		GI 🗆	IR s pronounced clearly	GI □ IR □ ■ Some appropriate features of body	GI □ IR □ ■ Simple vocabulary usually used	GI □ IR □ Some relevant ideas expressed	
	3	but some pro Less common unless suppor meaning Intonation an sufficiently w a supportive hesitation Poor voice pr	blems with clusters I words misunderstood rted by contextual d pacing used ell to be understood by listener; occasional ojection may cause	Some simple formulaic expressions and strategies used appropriately Some responses expanded on briefly Conversational exchanges sometimes sustained	appropriately Simple language patterns sometime used accurately and appropriately; errors do not usually impede communication	clearly	
		difficulty for I	IR □	GI 🗆 IR 🗆	GI 🗆 IR 🗆	GI 🗆 IR 🗆	
Fair	2	pronounced v understood n • Familiar stret produced wit appropriate ii be understoo	ntonation and pacing to d ojection may cause istener	 Rather restricted body language Some simple formulaic expressions used appropriately, usually in response to others Some attempts to expand on responses briefly Brief participation in conversation, generally when prompted and often using formulaic expressions 	Vocabulary from limited and familia range (often derived from context) used appropriately Some very basic language patterns used accurately in brief exchanges Little or no self-correction	Simple, relevant ideas sometimes expressed successfully	
Need Improvement	-		IR and common words	GI □ IR □ ■ Restricted body language used when	GI □ IR □ ■ Narrow range of simple vocabulary,	GI □ IR □ ■ Brief information and ideas relevant	
	1	pronounced a understood Intonation us familiar word	eccurately enough to be ed appropriately in very s and phrases ojection is likely to be a	required to respond Only simple formulaic expressions used, and only to respond to others	 sometimes used appropriately Narrow range of language patterns, usually used in short and rehearsed remarks 	 to the topic occasionally produced Some brief responses made when 	
Need			IR 🗆 ensible English	GI □ IR □ ■ No verbal interactional strategies	GI □ IR □ ■ No recognizable words or sequence		
Gi G				GI 🗆 IR 🗓	GI 🗌 IR 🗆	GI	
Comments							
	☐ Marks deduction due to overrun ☐ Disqualified						
Judge () Deputy Judge (y Judge ()	